

# TRANSFORMING PRIMARY HEALTH PROVIDER EDUCATION

Our health. Our people.  
Our education.  
Our wellness.

## Interconnected Interdependent Growing

Working across generations, geographies, and disciplines in relationship with one another, and the land. Guidance from Elders, community involvement, and professional partnership create an environment of growth, support, and wellness for healthcare providers and the communities they serve.



## Respectful relationships Learning together

Building meaningful partnerships that center Indigenous knowledge, governance, and self-determination. Ensuring processes that support local Indigenous communities' decision making and participation. Prioritization of data sovereignty to foster community input and ownership of education programs. Anti-racism training and principals underpin partnerships and all program aspects.

## Learning in and from the community

Students remain in their communities for as long as possible, rooted from the early years of their education journey and supported through to practice. Laddered education provides offshoots of skill and knowledge that benefit the learner and the community. This social and cultural reproduction of Indigenous health knowledge is the foundation for Indigenous health and wellness practices.



## Learning on and from the land

Relationship and responsibility to the land are foundational to identity, self-determination, and wellness. Healthcare providers learning on and from the land understand the heart of Indigenous wellness and are strengthened in their identity and grounded in their practice.